

RESOLUTION OF THE
 NAABIK'ÍYÁTI' STANDING COMMITTEE
 25th NAVAJO NATION COUNCIL -- First Year, 2023

AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE; AMENDING NABIO-30-23 AND CJY-55-23 AND CAP-19-23 AND CD-68-22, THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN FOR HONORABLE ANDY NEZ, PH.D.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), TO INCLUDE ADDITIONAL PROJECTS FOR THIS DELEGATE REGION

BE IT ENACTED:

SECTION ONE. AUTHORITY

- A. The Naabik'íyáti' Committee is established as a standing committee of the Navajo Nation Council. 2 N.N.C. § 700(A).
- B. Navajo Nation Council Resolution No. CJN-29-22, as amended by CAU-74-23, mandates that Fiscal Recovery Fund ("NNFRF") Delegate Region Project Plans be approved by two-thirds (2/3) vote of the Naabik'íyáti' Committee members in attendance.
- C. Navajo Nation Council Resolution No. CD-68-22, included and incorporated herein by reference, mandated that amendments to the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Honorable Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) be approved by a Navajo Nation Council resolution and signed into law by the President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17), and 2 N.N.C. §§ 1005(C)(10), (11), and (12).
- D. Navajo Nation Council Resolution No. CAP-19-23, included and incorporated herein by reference, mandated that amendments to the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Honorable Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) be approved by a Navajo Nation Council resolution and signed into law by the President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17), and 2 N.N.C. §§ 1005(C)(10), (11), and (12).
- E. Navajo Nation Council Resolution No. CJY-55-23, included and incorporated herein by reference, mandated that amendments to the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Honorable Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) be approved by a Navajo Nation Council resolution and signed into law by the

President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17), and 2 N.N.C. §§ 1005(C)(10), (11), and (12).

- F. Navajo Nation Council Resolution No. CAU-74-23, which amended CJN-29-22 and CJY-41-21, included and incorporated herein by reference, delegated the Naabik'íyáti' Committee as the final approval authority for Delegate Region Project Plans funded through Navajo Nation's Fiscal Recovery Funds.
- G. Naabik'íyáti' Committee Resolution No. NABIO-30-23, included and incorporated herein by reference, mandated that amendments to the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Hon. Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) be adopted and approved by resolution of the Naabik'íyáti' Committee pursuant to two-thirds (2/3) vote of the Naabik'íyáti' Committee members in attendance.

SECTION TWO. FINDINGS

- A. The Navajo Nation Council Resolution No. CJN-29-22, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE AND NAVAJO NATION COUNCIL; ALLOCATING \$1,070,298,867 OF NAVAJO NATION FISCAL RECOVERY FUNDS; APPROVING THE NAVAJO NATION FISCAL RECOVERY FUND EXPENDITURE PLANS FOR: CHAPTER AND REGIONAL PROJECTS; PUBLIC SAFETY EMERGENCY COMMUNICATIONS, E911, AND RURAL ADDRESSING PROJECTS; CYBER SECURITY; PUBLIC HEALTH PROJECTS; HARDSHIP ASSISTANCE; WATER AND WASTEWATER PROJECTS; BROADBAND PROJECTS; HOME ELECTRICITY CONNECTION AND ELECTRIC CAPACITY PROJECTS; HOUSING PROJECTS AND MANUFACTURED HOUSING FACILITIES; BATHROOM ADDITION PROJECTS; CONSTRUCTION CONTINGENCY FUNDING; AND REDUCED ADMINISTRATIVE FUNDING, was signed into law by the President of the Navajo Nation on July 15, 2022.
- B. CJN-29-22, as amended by CAU-74-23, Section Three, now states, in part and among other things, that
 - 1. The Navajo Nation hereby approves total funding for the NNFRF Chapter and Chapter Projects Expenditure Plan from the Navajo Nation Fiscal Recovery Fund in the total amount of two hundred eleven million two hundred fifty-six thousand one hundred forty-eight dollars (\$211,256,148) to be divided equally between the twenty-four (24) Delegate Regions in the amount of eight million eight hundred two thousand three hundred forty dollars (\$8,802,340) per Delegate Region . . . and allocated through Delegate Region Project Plans approved by two-thirds (2/3) vote of the

Naabik'íyáti' Committee members in attendance. . . . See CJN-29-22, as amended by CAU-74-23, Section Three (B).

2. The Delegate Region Project Plan funding will be allocated to the Navajo Nation Central Government, specifically the Division of Community Development or other appropriate Navajo Nation Division or Department, to implement the projects rather than directly to the Chapters. See CJN-29-22, Section Three (D).
 3. The Navajo Nation Central Government, specifically the Division of Community Development or other appropriate Navajo Nation Division or Department, shall manage and administer funds and Delegate Region Project Plans on behalf of Non-LGA-Certified Chapters. The Navajo Nation Central Government may award funding to LGA-Certified Chapters through sub-recipient agreements to implement and manage specific projects, but shall maintain Administrative Oversight over such funding and Delegate Region Project Plans. See CJN-29-22, Section Three (E).
 4. Each Navajo Nation Council delegate shall select Fiscal Recovery Fund eligible projects within their Delegate Region to be funded by the NNFRF Chapter and Regional Projects Expenditure Plan through a Delegate Region Projects Plan. The total cost of projects selected by each Delegate shall not exceed their Delegate Region distribution of eight million eight hundred two thousand three hundred forty dollars (\$8,802,340). See CJN-29-22, Section Three (F).
 5. Each Delegate Region Project shall identify its Administrative Oversight entity and its Oversight Committee(s) and be subject CJY-41-21's NNDOJ initial eligibility determination. See CJN-29-22, Section Three (L) (5) and (L) (6).
- C. The Navajo Nation Council Resolution No. CD-68-22, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE AND NAVAJO NATION COUNCIL; APPROVING THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN FOR HONORABLE WILSON C. STEWART, JR.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), was signed into law by the President of the Navajo Nation on January 6, 2023.
- D. CD-68-22, Section Four, states that:

1. Amendments to this legislation or to the Delegate Region Project Plan approved herein shall only be adopted by resolution of the Navajo Nation Council and approval of the President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17) and 2 N.N.C. §§ 1005(C)(10), (11), and (12).
- E. The Navajo Nation Council Resolution No. CAP-19-23, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE AND NAVAJO NATION COUNCIL; AMENDING CD-68-22 AND THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN FOR HONORABLE ANDY NEZ, PH.D.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), was signed into law by the President of the Navajo Nation on May 5, 2023.
- F. CAP-19-23, Section Four, states that:
1. Amendments to this legislation or to the Delegate Region Project Plan approved herein shall only be adopted by resolution of the Navajo Nation Council and approval of the President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17) and 2 N.N.C. §§ 1005(C)(10), (11), and (12).
- G. The Navajo Nation Council Resolution No. CJY-55-23, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE AND NAVAJO NATION COUNCIL; AMENDING CAP-19-23 AND CD-68-22, THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN FOR HONORABLE ANDY NEZ, PH.D.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), TO INCLUDE ADDITIONAL PROJECTS FOR THIS DELEGATE REGION was signed into law by the President of the Navajo Nation on August 4, 2023.
- H. CJY-55-23, Section Four, states that:
1. Amendments to this legislation or to the Delegate Region Project Plan approved herein shall only be adopted by resolution of the Navajo Nation Council and approval of the President of the Navajo Nation pursuant to 2 N.N.C. § 164(A)(17) and 2 N.N.C. §§ 1005(C)(10), (11), and (12).
- I. The Navajo Nation Council Resolution No. CAU-74-23, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE AND NAVAJO NATION COUNCIL; AMENDING COUNCIL RESOLUTIONS CJY-41-21 AND CJN-29-22; DELEGATING THE NAABIK'ÍYÁTI' COMMITTEE AS THE FINAL APPROVAL AUTHORITY FOR DELEGATE REGION PROJECT PLANS FUNDED THROUGH THE NAVAJO NATION'S FISCAL RECOVERY FUNDS was signed into law by the President of the Navajo Nation on September 6, 2023.

- J. CJN-29-22, as amended by CAU-74-23, Section Three, now states, in part and among other things, that
1. The Navajo Nation hereby approves total funding for the NNFRF Chapter and Chapter Projects Expenditure Plan from the Navajo Nation Fiscal Recovery Fund in the total amount of two hundred eleven million two hundred fifty-six thousand one hundred forty-eight dollars (\$211,256,148) to be divided equally between the twenty-four (24) Delegate Regions in the amount of eight million eight hundred two thousand three hundred forty dollars (\$8,802,340) per Delegate Region . . . and allocated through Delegate Region Project Plans approved by two-thirds (2/3) vote of the Naabik'íyáti' Committee members in attendance. . . . See CJN-29-22, as amended by CAU-74-23, Section Three (B).
- K. The Naabik'íyáti' Committee Resolution No. NABIO-30-23, AN ACTION RELATING TO THE NAABIK'ÍYÁTI' COMMITTEE; AMENDING CJY-55-23 AND CAP-19-23 AND CD-68-22, THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN FOR HONORABLE ANDY NEZ, PH.D.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), TO INCLUDE ADDITIONAL PROJECTS FOR THIS DELEGATE REGION, was signed into law by the Chairperson of the Naabik'íyáti' Committee on October 17, 2023.
- L. NABIO-30-23, Section Four, states that:
1. Amendments to this legislation or to the Delegate Region Project Plan approved herein shall only be adopted and approved by resolution of the Naabik'íyáti' Committee.
- M. All additional projects listed in the Hon. Andy Nez, Ph.D.'s Delegate Region Projects Plan, attached as Exhibit A, have been deemed Fiscal Recovery Fund eligible by NNDOJ. In addition, Hon. Andy Nez, Ph.D.'s Delegate Region Projects Plan does not exceed the amount of \$8,802,340, as set forth in CJN-29-22, Section Three (F).
- N. The Navajo Nation Council hereby finds that it is in the best interest of the Navajo Nation and the Hon. Andy Nez, Ph.D.'s Delegate Region Chapters and communities to approve and adopt the additional projects as part of the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Hon. Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) as set forth in Exhibit A.

SECTION THREE. AMENDING NABIO-30-23 AND CJY-55-23 AND CAP-19-23 AND CD-68-22, THE NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION

PROJECT PLAN FOR HONORABLE ANDY NEZ, PH.D.'S DELEGATE REGION (CHAPTERS: CRYSTAL, FORT DEFIANCE, RED LAKE, SAWMILL), TO INCLUDE ADDITIONAL PROJECTS FOR THIS DELEGATE REGION

The Navajo Nation hereby approves the additional projects as part of the Navajo Nation Fiscal Recovery Fund Delegate Region Project Plan for Hon. Andy Nez, Ph.D.'s Delegate Region (Chapters: Crystal, Fort Defiance, Red Lake, Sawmill) set forth in **Exhibit A**.

- A. The Delegate Region Project Plan approved herein shall comply with all applicable provisions of CJY-41-21, CJN-29-22, and BFS-31-21.
- B. Any inconsistencies between this legislation, the Delegate Region Project Plan, and the individual project appendix, shall be resolved in favor of the project appendix reviewed by Department of Justice during their eligibility determination(s).

SECTION FOUR. AMENDMENTS

Amendments to this legislation or to the Delegate Region Project Plan approved herein shall only be adopted and approved by resolution of the Naabik'íyáti' Committee.

SECTION FIVE. EFFECTIVE DATE

This legislation shall be effective upon its approval pursuant to two-thirds (2/3) vote of the Naabik'íyáti' Committee members in attendance.

SECTION SIX. SAVING CLAUSE

If any provision of this legislation is determined invalid by the Navajo Nation Supreme Court, or by a Navajo Nation District Court without appeal to the Navajo Nation Supreme Court, those provisions of this legislation not determined invalid shall remain the law of the Navajo Nation.

CERTIFICATION

I, hereby certify that the foregoing resolution was duly considered by the Naabik'íyáti' Committee of the 25th Navajo Nation Council at a duly called meeting in Tse Bonito, New Mexico, at which a quorum was present and that the same was passed by a vote of 18 in Favor, and 00 Opposed, on this 28th day of December 2023.



Honorable Crystalyne Curley, Chairwoman
Naabik'íyáti' Committee

1/5/24

Date

Motion: Honorable Vince R. James

Second: Honorable Andy Nez

Chairwoman Crystalyne Curley not voting

NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN

COUNCIL DELEGATE: Hon. Andy Nez, Ph.D.

Exhibit A

CHAPTERS: Crystal, Fort Defiance, Red Lake, Sawmill

FUNDING RECIPIENT	SUBRECIPIENT	EXPENDITURE PLAN / PROJECT	ADMIN OVERSIGHT	FRF CATEGORY	DOJ REVIEW #	AMOUNT
		TOTAL AMOUNT APPROPRIATED in CD-68-22 on January 6, 2023				\$ 2,280,047.00
		TOTAL AMOUNT REVERTED in CAP-19-23 on May 5, 2023				-\$ 500,000.00
		TOTAL AMOUNT APPROPRIATED in CAP-19-23 on May 5, 2023				\$ 1,033,662.00
		TOTAL AMOUNT APPROPRIATED in CJY-55-23 on August 4, 2023				\$ 3,453,000.00
		TOTAL AMOUNT APPROPRIATED in NABIO-30-23 on October 17, 2023				\$ 490,000.00
Division of Community Development	None Identified	Crystal Chapter Fire Suppression/Water Tank Installation Project	Division of Community Development	6.1	HK0677	\$ 800,000.00
Division of Community Development	None Identified	Crystal Chapter Purchase of 3/4 Ton 4x4 Truck Project	Division of Community Development	6.1	HK0679	\$ 76,000.00
Division of Community Development	None Identified	Crystal Chapter Purchase of John Deere 6WD 672G Grader Project	Division of Community Development	6.1	HK0680	\$ 375,000.00
Division of Community Development	None Identified	Crystal Chapter Multi-Purpose Building Maintenance Project	Division of Community Development	2.22	HK0683	\$ 216,000.00
Division of Community Development	*Fort Defiance Chapter	Fort Defiance Chapter Bathroom Addition Project	Division of Community Development	1.14	HK0682	\$ 500,000.00
TOTAL:						\$ 8,723,709.00

*Per CJN-29-22, Section Three (E), the "Navajo Nation Central Government may award funding to LGA-Certified Chapters through sub-recipient agreements to implement and manage specific projects, but shall maintain Administrative Oversight over such funding and Delegate Region Project Plans."

NAVAJO NATION FISCAL RECOVERY FUND DELEGATE REGION PROJECT PLAN

COUNCIL DELEGATE: Hon. Andy Nez, Ph.D.

Exhibit A

CHAPTERS: Crystal, Fort Defiance, Red Lake, Sawmill

FUNDING RECIPIENT	SUBRECIPIENT	EXPENDITURE PLAN / PROJECT	ADMIN OVERSIGHT	FRF CATEGORY	DOJ REVIEW #	AMOUNT
		TOTAL AMOUNT from PAGE 01.....				\$ 8,723,709.00
Department of Dine Education	None Identified	Elevate Navajo's Elevating Navajo Youth Project	Department of Dine Education	2.25	HK0690	\$ 63,631.00
		UN-ALLOCATED AMOUNT				\$ 15,000.00
					TOTAL:	\$ 8,802,340.00

*Per CJN-29-22, Section Three (E), the "Navajo Nation Central Government may award funding to LGA-Certified Chapters through sub-recipient agreements to implement and manage specific projects, but shall maintain Administrative Oversight over such funding and Delegate Region Project Plans."



NAVAJO NATION DEPARTMENT OF JUSTICE
OFFICE OF THE ATTORNEY GENERAL

ETHEL B. BRANCH
Attorney General

HEATHER CLAH
Deputy Attorney General

DEPARTMENT OF JUSTICE
INITIAL ELIGIBILITY DETERMINATION
FOR NAVAJO NATION FISCAL RECOVERY FUNDS

RFS/HK Review #: HK 690

Date & Time Received: 11/08/23 at 15:14

Date & Time of Response: 11/27/23 at 17:00

Entity Requesting FRF: Elevate Navajo

Title of Project: Elevating Navajo Youth

Administrative Oversight: Navajo Nation Department of Dine Education (DODE)

Amount of Funding Requested: \$63,631

Eligibility Determination:

- FRF eligible
FRF ineligible
Additional information requested

FRF Eligibility Category:

- (1) Public Health and Economic Impact
(2) Premium Pay
(3) Government Services/Lost Revenue
(4) Water, Sewer, Broadband Infrastructure

U.S. Department of Treasury Reporting Expenditure Category:
2.25, Addressing Educational Disparities: Academic, Social, and Emotional Services

THE NAVAJO NATION
FISCAL RECOVERY FUNDS REQUEST FORM & EXPENDITURE PLAN
FOR EXTERNAL ENTITIES

Part 1. Identification of parties.

External Entity requesting FRF: Elevate Navajo Date prepared: 9/01/2023
External Entity's P.O Box 679 phone/email: 505-860-5215 | abegaye@elevate
mailing address: Fort Defiance, AZ 86504 website (if any): ElevateNavajo.org
This Form prepared by: Debbi Speck phone/email: 602-421-3486
dspeck@ElevateTheUSA.org
CONTACT PERSON'S name and title *CONTACT PERSON'S info*

Title and type of Project: Elevating Navajo Youth

External Entity's CEO (or equivalent): Adam J. Begaye phone & email: 505.860.5215 | abegaye@elevatenav
Board President: Ty Platero phone & email: 505.979.0341 | tplatero@elevatenava
Board Treasurer or Financial Officer: Joel Harper phone & email: 505.879.8891 | joelharper99@gmail.c

Funding Recipient will be working with: Adam J. Begaye, Executive Director of Elevate Navajo on the Project
indicate name of Director of assisting Division and Division; if none, indicate "NN President and OPVP"
and same will be submitting the Funding Request Package for Review, and will have Administrative Oversight over this FRF Expenditure Plan.

List types of Subcontractors or Subrecipients that will be paid with FRF (if known): None
 document attached

Amount of FRF requested: \$63,631 FRF funding period: Jan 1, 2023 - Dec 31, 2026
indicate Project starting and ending/deadline date

Part 2. Expenditure Plan details.

(a) Describe the Program(s) and/or Project(s) to be funded, including how the funds will be used, for what purposes, the location(s) to be served, and what COVID-related needs will be addressed:

Program Description: Elevate accredited classes in leadership, social-emotional competencies, character and community engagement. Mentoring students outside of classes, evenings, weekends and throughout vacations and summer.
Funds will be used for purchase of vehicle (12 passenger van)
Location: Window Rock High School, Middle School and Elementary School
COVID-related: Support Navajo students to regain their academic credentials after learning-loss during the shutdown of classes. Adventure activities and preparation for post-high school plans
 document attached

(b) Explain how the Program or Project will benefit the Navajo Nation, Navajo communities, or the Navajo People:

Elevate Navajo benefits the Navajo people by building the social-emotional competencies of our Navajo youth, develops their leadership skills and experience and supports them in their education, encouraging them to stay on-track-to-graduate and prepare them to thrive and contribute to the community. This gives the Navajo Nation a strong and healthy community, workforce and future.
 document attached

(c) Provide a prospective timeline showing the estimated date of completion of the Project and/or each phase of the Project. Disclose any challenges that may prevent you from incurring costs for all funding by December 31, 2024 and/or fully expending funds and completing the Program(s) or Project(s) by December 31, 2026:

May 31 - Completion of Spring program. Aug 15 - Completion of summer program.
Dec 31 - Completion of fall program.
Challenges: Transportation due to weather; and time constraints for picking/dropping students
 document attached

(d) Identify who will be responsible for implementing the Program or Project:
Adam J. Begaye - Executive Director
Ty Platero - President and Chairman of the Board
Teacher-Mentors- Jacob James, Wiliam McCommons, Kerstyn Baloo.
 document attached

(e) Explain who will be responsible for operations and maintenance costs for the Project once completed, and how such costs will be funded prospectively:
The Elevate Navajo Board of Directors provides oversight, governance, fiscal oversight and strategic direction for the project. Adam Begaye (Executive Director) is responsible for ongoing operations and fundraising along with Ty Platero. This grant has a match, which will provide secure funding for the upcoming year. Grants and individual donors are being pursued to maintain a sustainable program.
 document attached

(f) State which of the 66 Fiscal Recovery Fund expenditure categories in the attached U.S. Department of the Treasury Appendix 1 listing the proposed Program or Project falls under, and explain the reason why:
3.4 : Educational Assistance: Social, Emotional and Mental Health Services
Young people have experienced isolation, discouragement, depression, academic failure and a number of other mental health issues due to COVID and the closing of the schools. This results in dropout and, most importantly, each young person's loss of reaching their full potential. The Elevate program directly addresses these needs in the young Navajo students.
Daily accredited classes develop student's social, emotion and mental health development. These are supported in the out-of-school mentoring, adventure activities and planning for future goals.
 document attached

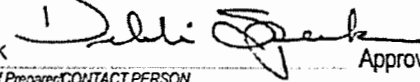

Part 3. Additional documents.


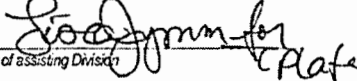
List here all additional supporting documents attached to this FRF Expenditure Plan (or indicate N/A):

Full Proposal.
Board Resolution.
 Board Resolution attached

Part 4. Affirmation by Funding Recipient.

Funding Recipient affirms that its receipt of Fiscal Recovery Funds and the implementation of this FRF Expenditure Plan shall be in accordance with Resolution No. CJY-41-21, the ARPA, ARPA Regulations, and with all applicable federal and Navajo Nation laws, regulations, and policies:

External Entity's Preparer: Debbi Speck  Approved by: Ty Platero 
signature of Preparer: CONTACT PERSON signature of Board Chairperson or President (or Vice-President)


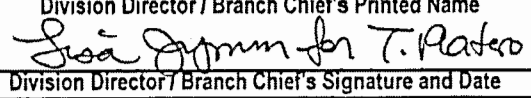
Approved by: Adam J. Begaye  Approved to submit for Review: Tom Platero 
signature of External Entity's CEO (or equivalent) signature of Director of assisting Division

-OR- Approved to submit for Review: _____
signature of NN President

FY 2023

THE NAVAJO NATION
PROGRAM BUDGET SUMMARY

Page 1 of 3
BUDGET FORM 1

PART I. Business Unit No.: <u>NEW</u>		Program Title: <u>Elevate Navajo</u>		Division/Branch: <u>Executive / FRF</u>				
Prepared By: <u>Adam J. Begaye</u>		Phone No.: <u>505-860-5215</u>		Email Address: <u>abegaye@elevatenavajo.org</u>				
PART II. FUNDING SOURCE(S)	Fiscal Year /Term	Amount	% of Total	PART III. BUDGET SUMMARY	Fund Type Code	(A) NNC Approved Original Budget	(B) Proposed Budget	(C) Difference or Total
Fiscal Recovery Funds	1/1/2023 - 12/31/2025	63,631.00	100%	2001 Personnel Expenses				0.00
				3000 Travel Expenses				0.00
				3500 Meeting Expenses				0.00
				4000 Supplies				0.00
				5000 Lease and Rental				0.00
				5500 Communications and Utilities				0.00
				6000 Repairs and Maintenance				0.00
				6500 Contractual Services				0.00
				7000 Special Transactions				0.00
				8000 Public Assistance	6	0	63,631	63,631.00
				9000 Capital Outlay				0.00
				9500 Matching Funds				0.00
				9500 Indirect Cost				0.00
				TOTAL		\$0.00	63,631.00	63,631.00
TOTAL:				\$63,631.00	100%			
				PART IV. POSITIONS AND VEHICLES		(D)	(E)	
				Total # of Positions Budgeted:				
				Total # of Vehicles Budgeted:				
PART V. I HEREBY ACKNOWLEDGE THAT THE INFORMATION CONTAINED IN THIS BUDGET PACKAGE IS COMPLETE AND ACCURATE.								
SUBMITTED BY: <u>Adam J. Begaye</u>			APPROVED BY: <u>Tom Platero</u>					
Program Manager's Printed Name			Division Director / Branch Chief's Printed Name					
								
Program Manager's Signature and Date <u>10/26/2023</u>			Division Director / Branch Chief's Signature and Date					

THE NAVAJO NATION
PROGRAM PERFORMANCE CRITERIA

PART I. PROGRAM INFORMATION:									
Business Unit No.: <u>New</u>			Program Name/Title: <u>Elevate Navajo</u>						
PART II. PLAN OF OPERATION/RESOLUTION NUMBER/PURPOSE OF PROGRAM:									
Provide the Elevate Navajo program to 50 Window Rock High School Students (accredited high school classes, mentoring, adventure activities and college/career planning and preparation) , 20 Middle School students (monthly group activities) and 100 elementary students (mentored weekly by high school students)									
PART III. PROGRAM PERFORMANCE CRITERIA:									
		1st QTR		2nd QTR		3rd QTR		4th QTR	
		Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
1. Goal Statement:									
Elevate Navajo will enroll and conduct classes for Window Rock High School students in Elevate c									
Program Performance Measure/Objective:									
50 high school students enrolled per semester		50		50		50		50	
2. Goal Statement:									
Elevate Navajo will conduct mentoring and adventure activities for high school students from Jan ;									
Program Performance Measure/Objective:									
50 High school students participate in mentoring and adventure activities during each of the spring		50		50		50		50	
3. Goal Statement:									
Elevate Navajo will conduct monthly activities for middle school students to introduce them to the									
Program Performance Measure/Objective:									
20 middle school students will participate in monthly after-school activities led by Elevate Navajo		20		20		20		20	
4. Goal Statement:									
Elevate Navajo will provide mentoring and summer (2023) activities for high school students, som									
Program Performance Measure/Objective:									
30 Window Rock High School students will participate in mentoring and adventure activities throu				30		30			
5. Goal Statement:									
Elementary school students per semester will be mentored by high school students.									
Program Performance Measure/Objective:									
100 Elementary students (per spring and fall semester) will be mentored weekly by high school st		100		100		100		100	
PART IV. I HEREBY ACKNOWLEDGE THAT THE ABOVE INFORMATION HAS BEEN THOROUGHLY REVIEWED.									
Adam J. Begaye					Tom Platero				
Program Manager's Printed Name					Division Director/Branch Chief's Printed Name				
10/26/2023									
Program Manager's Signature and Date					Division Director/Branch Chief's Signature and Date				

FY 2023

THE NAVAJO NATION
DETAILED BUDGET AND JUSTIFICATION

Page 1 of 1
BUDGET FORM 4

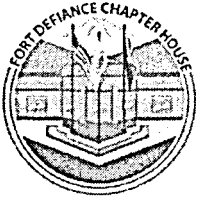
PART I. PROGRAM INFORMATION:			
Program Name/Title: <u>Elevate Navajo</u>		Business Unit No.: <u>New</u>	
PART II. DETAILED BUDGET:			
(A)	(B)	(C)	(D)
Object Code (LOD 6)	Object Code Description and Justification (LOD 7)	Total by DETAILED Object Code (LOD 6)	Total by MAJOR Object Code (LOD 4)
8000	Assistance 8780 - Entities Capital Expense: 1 all wheel drive, 12 passenger van for transporting students to activities, ensuring that there are barriers to participate due to location and lack of transportation. Example: Used 2021 Ford Transit 350 Medium Roof AWD w/ Load Area Protection Package for \$55,000).	63,631	63,631
TOTAL		63,631	63,631

**THE NAVAJO NATION
PROJECT BUDGET SCHEDULE**

PART I. Business Unit No.: <u>NEW</u> Project Title: <u>Elevating Navajo Youth</u> Project Description: <u>Aid youth with emotional and mental health development by means of accredited classes</u> Check one box: <input type="checkbox"/> Original Budget <input type="checkbox"/> Budget Revision <input type="checkbox"/> Budget Reallocation <input type="checkbox"/> Budget Modification	PART II. Project Information Project Type: <u>Educational Assistance</u> Planned Start Date: <u>1-Jan-23</u> Planned End Date: <u>31-Dec-26</u> Project Manager: <u>Adam J. Begaye / Ty Platero</u>
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PART III. List Project Task separately, such as Plan, Design, Construct, Equip or Furnish.	PART IV. Use Fiscal Year (FY) Quarters to complete the information below. O = Oct.; N = Nov.; D = Dec., etc.																Expected Completion Date if project exceeds 8 FY Qtrs.																
	FY_2023_												FY_2024_																				
	1st Qtr.			2nd Qtr.			3rd Qtr.			4th Qtr.			1st Qtr.			2nd Qtr.			3rd Qtr.			4th Qtr.			Date								
	O	N	D	J	F	M	A	M	J	Jul	A	S	O	N	D	J	F	M	A	M	J	Jul	A	S	O	N	D	J	F	M			
Offer Accredited Classes at Window Rock High School, Middle School and Elementary School													X	X	X	X	X	X	X	X	X	X	X	X	X	X	X						
PART V.	\$			\$			\$			\$			\$			\$			\$			PROJECT TOTAL											
Expected Quarterly Expenditures													15,907.00			15,908.00			15,907.00			15,909.00			\$63,631.00								

FOR OMB USE ONLY: Resolution No: _____ FMIS Set Up Date: _____ Company No: _____ OMB Analyst: _____



THE NAVAJO NATION
FORT DEFIANCE CHAPTER
P.O. Box 366 • Ft Defiance, Arizona 86504
Phone: (928) 729-4352 • Fax (928) 729-4353
Email: fdefiance@navajochapters.org

Aaron Sam, *President*
Genevieve Jackson, *Vice-President*
Grace Tracy, *Secretary/Treasurer*
Herman Billie, *Grazing Official*
Dr. Andy Nez, *25th Council Delegate*

BUU NYGREN
Navajo Nation President

RICHELLE MONTOYA
Navajo Nation Vice President

RESOLUTION OF THE FORT DEFIANCE CHAPTER
NAVAJO NATION

FDC-2022-NOV-15-01

APPROVING THE REQUEST FOR FUNDING THROUGH THE AMERICAN RESCUE PLAN ACT OF 2021 FOR \$250,000.00 TO PROVIDE THE ELEVATE EDUCATION TUTORING AND INSTRUCTION PROGRAM.

WHEREAS:

1. Pursuant to 26 N. N. C, Section 3 (A) the Fort Defiance Chapter is a duly recognized Chapter of the Navajo Nation Government, as listed at II N. N. C., part 1, Section 10; and
2. The Fort Defiance Chapter is recognized as a certified chapter pursuant to the Navajo Nation Local Governance Act, under Title 26; and
3. American rescue plan act of 2021 was approved by US Congress on March 6, 2021, and was signed by US President Joe Biden on March 11, 2021; and
4. The Navajo Nation was award \$1.9 billion for individuals, business, and state, local and tribal government; and
5. The Funding provides additional relief to address the continued negative impact of Covid-19; and
6. There are inadequate successful instruction and tutorial programs in schools which increase negative academic growth of school children due to lack of funding at the state levels, and also as the result of Covid-19 the negative increase in social, emotional, health-related condition have occurred; and
7. ELEVATE Program also addresses the success that would be attained by students because the students are tutored in social, emotion, health related areas, in contrast to concentration on academic skills only; this is happening especially to Native students and students from negative environment.
8. With this amendment, we are adding the language of "Fort Defiance Chapter affirms that Elevate Navajo will only use awarded Fiscal Year recover Funds and implement the FRF Expenditure plan in compliance with ARPA regulations, and with all applicable Federal and Navajo Nation Law, Regulations, and Policies,"

NOW, THEREFORE BE IT RESOLVED THAT:


1. The Fort Defiance Chapter hereby approves the request for Funding through the American Rescue Plan Act (ARPA) of 2021 to provide the Elevate Educational Tutoring and Instruction program in the amount of \$250,000.00.
2. Fort Defiance Chapter further endorses supporting programs which would assist students to grow academically, socially, emotionally, and healthy so that they may become a good contribution person in the community and their homes.

CERTIFICATION

We hereby certify that the foregoing resolution was duly considered by the Fort Defiance Chapter at a duly called meeting in (Navajo Nation), Arizona at which a quorum was present and that same was passed by a vote of 17 in favor 0 opposed and 5 abstained on this 15th day of November 2022.

Motioned By: Council Delegate, Wilson Stewart, Jr

Seconded By: Daniel Yazza


Aaron Sam, President

**FORT DEFIANCE CHAPTER
SIGN -IN SHEET**

TYPE OF MEETING: FD Chapter Meeting
DATE: April 11, 2023

1	Aaron Sam, President	26	Ron C Wood
2	Genevieve Jackson, Vpresident	27	Rodger Dahozy
3	Grace Tracy, Secre/Treasurer	28	Ben Bennett
4	Herman Billie, Grazing Official Absent / gt.	29	Katherine Conally
5	Dr. Andy Nez, 25th Council Delegate Teleconference - Lam	30	Michelle Dinyoff
6	Amber Benallie, LDA - Dr. Andy Nez	31	Rebecca Cecil
7	Arlene Healing,	32	Stephanie Calabruzzi
8	Barbara Harvey - JHCIT	33	GABRIEL A. FREELAND
9	Jennifer Richards - JHCIT	34	James - RLCVP
10	George Mitchell	35	Kerstyn Baloo
11	Timothy V. Begun Jr.	36	Sharon Yazzie
12	Lisa McConmons	37	E. eta. Nez
13	Brandy Beany	38	Deborah Dinegarbe
14	Austin Tambo	39	Jason Yazzie
15	Alexander Nakai	40	Adam J. Byrne
16	Monique Nakai	41	
17	David Dewald	42	
18	Sylvia McCabe	43	
19	Dimitra McCabe	44	
20	Gina Christlich	45	
21	Lorraine Nelson	46	
22	Charles Lincoln	47	
23	Letta Thompson	48	
24	Harriet Kozak	49	
25	Franklin	50	

ELEVATE

NAVAJO

RESOLUTION OF THE ELEVATE NAVAJO BOARD OF DIRECTORS

Relating to Social, Emotional and Mental Health of Navajo Youth: Supporting and Approving the application for ARPA funds, in the amount of \$250,000, for the implementation of Elevate Navajo.

WHEREAS:

1. The Elevate Navajo Board of Directors is the governing agent for Elevate Navajo, and
2. The Elevate Navajo Board of Directors has the responsibility and authority to approve funding applications, and
3. The Elevate Navajo Board of Directors has the authority and intends to implement the Elevate program in the Window Rock School District.

NOW THEREFORE BE IT RESOLVED THAT:

1. The Elevate Navajo Board of Directors hereby supports and approves the application for ARPA funding from the Budget and Finance Committee of the Navajo Nation Council.
2. Elevate Navajo requests funding in the amount of \$250,000, to be awarded in January 2023 and completed on December 31, 2023.
3. Requested funds are to implement the Elevate Navajo program in the Window Rock School District. This program supports and develops Navajo young people, 4th – 12 grades through accredited classes in leadership, character, and life skills as well as mentoring, adventure activities and college/career planning. The funds will be used for personnel salary and benefits.
4. These funds satisfy the purposes of ARPA by addressing the needs of the youth due to COVID.
5. Elevate Navajo affirms that it will only use awarded funds in compliance with the ARPA, the ARPA Regulations, and all other applicable Navajo Nation and federal laws and regulation.

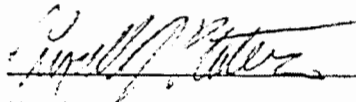
ELEVATE

NAVAJO

The Elevate Navajo Board of Directors hereby directs and empowers the Elevate Navajo Chairman of the Board to take any actions deemed as necessary and proper to carry out the purposes of this resolution.

CERTIFICATION

1. I hereby certify that the foregoing resolution was duly considered by the Board of Directors of the Elevate Navajo via an email vote that was conducted on April 2nd, 2022 and at which a quorum was represented, motion by Jacob James and seconded by Dino Butler and that the same was passed by a vote of 7 in favor; 0 opposed; 0 abstained, this 2nd day of April 2022.



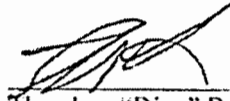
April 2, 2022

Ty Platero, Chairman of the Board
Elevate Navajo



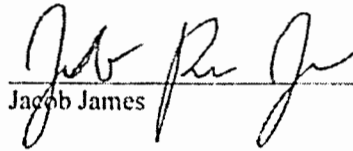
April 2, 2022

Bobby George



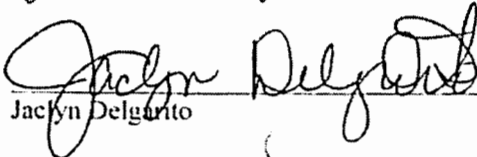
April 2, 2022

Theodore "Dino" Butler



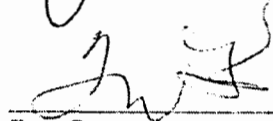
April 2, 2022

Jacob James



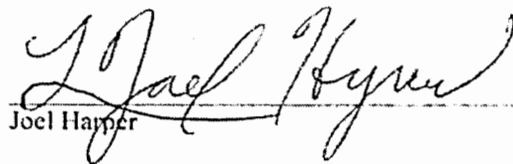
April 2, 2022

Jaclyn Delgarto



April 2, 2022

Fran George



April 2, 2022

Joel Harper

ELEVATE

NAVAJO NATION FISCAL RECOVERY FUND APPLICATION

Submitted by: Elevate Navajo Date: November 1, 2022

Part 2. Expenditure Plan details.

(a) Describe the Program(s) and/or Project(s) to be funded, including how the funds will be used, for what purposes, the location(s) to be served and what COVID-related needs will be addressed:

INTRODUCTION

Elevate Navajo is a youth development program in Window Rock, Arizona, with expectations of expanding to additional areas throughout the Navajo Nation in the future. Elevate Navajo will serve approximately 50 Window Rock Independent School District high school students, 20 middle school students and 100 elementary students per year. These numbers will increase as Elevate Navajo expands the program each year.

To accomplish this goal, Elevate Navajo will hire and train Navajo adults to serve full-time as teacher-mentors who will 1) teach accredited classes in leadership, life skills and character in the high school, 2) mentor the students after school, on weekends and throughout summer vacation, conduct adventure activities throughout the year with the students and 4) assist all students in preparing for when they graduate from high school and support these students for one year following high school graduation. The long term goal of the program is to equip Navajo youth to thrive and contribute to their community.

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COVID RELATED NEEDS

YOUTH MENTAL HEALTH CRISIS: Native American children and adolescents have the highest rates of lifetime major depressive episodes and highest self-reported depression rates than any other ethnic/racial group.ⁱ and American Indian youth in NM had the highest suicide rate of all racial and ethnic groups, with 43.6 suicides per 100,000 population in 2006.ⁱⁱ

The COVID crisis has only exasperated this situation, increasing isolation, loneliness and lack of positive activities and relationships that inspire, challenge and encourage. Window Rock High School only has one school counselor with 3 vacant counselor positions. The school year started with a grant funded mental health program, but the funding ended and so did any mental health assistance for any of the students. Social anxiety is already a concern, pre pandemic, for many of the students who come to school, but compound that with being out of school and lack of community interaction with almost any one for the duration of the pandemic, continued fear of their peers who may be carrying the virus, family history of distrust of the government school system leading back to the boarding school days, an overwhelmed socialized tribal health care system, lack of school PPE, teacher/district pressure to recover the learning time missed, and extra restrictions on the normal activities that students usually find that make school enjoyable.

All of this leads to otherwise top level students who are withdrawn or may act out in negative ways. Students demonstrate fear and unwillingness to participate in community or school related activities, but are desperate for someone to just listen to their stories.

Addressing these issues NOW is imperative so that they don't become the 'new norm'.

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GRADUATION CRISIS: As a result of the COVID pandemic, an estimated 60% of Window Rock High School students have the required number of credits to be 'on-track-to-graduate' in four years. COVID attacked the Navajo Nation with unusually aggressive results. This is amplified as it affects the students of Window Rock school district in the Navajo Nation's capital city. There have been weeks where the school has not had enough staff to stay in operation and has had to close its doors to students until staff recover. The majority of the spring 2022 semester, classrooms have been nearly half empty due to students or family of students with COVID. Remote learning has consisted of students receiving a packet of work and a family member signing an attestation form that the work was done. These students may not have had any school related learning now for two years. Fear is deeply rooted, students are distracted and struggling just to interact in school, and academic learning is falling short.

On-Track-To-Graduate Effect: Students at Window Rock High School are required to have 22 credits for high school graduation. On-track-to-graduate is defined as having earned a sufficient number of credits each year to move on to the next grade level. Window Rock High School leadership estimate that only 60% of Window Rock High School students are on-track- to-graduate. This has been highly impacted by the COVID shutdown.

Off-Track-To-Graduate Leads to a Graduation Crisis: According to a research study done by the University of Chicago Consortium,

"On-track students are more than three and one-half times more likely to graduate from high school in four years than off-track students. The indicator is a more accurate predictor of graduation than students' previous achievement test scores or their background characteristics."

Staying on-track-to-graduate is key to graduation. Prior to COVID, the graduation rate at Window Rock High School had risen to 82%.ⁱⁱⁱ Mr. William Horsley, the principal, has stated that he is highly concerned that this average has plummeted to an estimated 60% due to the shutdown of in-school classes caused by the COVID crisis. A majority of students have

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were not able to consistently access internet for online classes, so in essence, they were out of school for a year and a half, leaving them behind an average of one to one and a half years of credits.

The school is making a strong effort to address the issue of dropout from COVID before the trend becomes permanent. They are increasing 'credit rescue' classes as well as attempting to increase programs that support students academically, relationally and emotionally. The mental health of the students is at a high risk level, with students currently disengaged in their education and feeling a sense of hopelessness for their futures.

Effect from Low Graduation Rates: Graduation rates effect everyone in the community. A high percentage of dropouts are either not employed or in the work force, those who do work earn considerably less than graduates. This can lead to higher levels of mental health issues, poverty and substance abuse. All of these factors negatively impact the Navajo long-term goal "to promote and foster lifelong learning for the Navajo People, and to protect the cultural integrity and sovereignty of the Navajo Nation."

DESCRIPTION OF THE PROGRAM TO BE FUNDED

Elevate Navajo is a unique, relationship-based approach where full-time staff are hired and trained to be teacher-mentors. These teacher-mentors serve as teachers, mentors and life coaches, building relationships with students and being available in their lives 24/7/365. The teacher-mentors build relationships with students through FOUR PROGRAM

COMPONENTS:

- 1) Teaching Accredited Classes:** The Elevate staff are called teacher-mentors because they teach accredited classes in Window Rock High School and mentor those students outside of the classroom. The classes are elective classes offered along with all other classes in the

ELEVATE

high school during school hours and taught in the high school classroom. The teacher-mentors are not required to be certified teachers. Instead, they are approved by the school district to teach the classes under a certified 'teacher-of-record' which is provided by the high school. The teacher-mentors teach each class in teams, meaning that there are typically *three teacher-mentors in every class*. The inclusion of the three teacher-mentors widens the network of strong relationships and provides opportunity for young people to have diverse role models with different genders, ethnicities, interests, backgrounds, and personalities. It also decreases the ratio of student-to-teacher\mentor, allowing for more individualization and time dedicated to each student.

Students can select any of the Elevate classes to meet their elective requirements just like they might select art, music or science. They can take one year, two, three or four years of Elevate classes. Once they've taken one class, they are eligible to participate in all activities outside of school throughout their high school years.

Elevate classes are holistic in nature, providing instruction and practice in the following areas: character development, life skills, social-emotional skill development, leadership and community engagement, healthy relationship development, financial understanding and management, restorative justice practices, entrepreneurship, work readiness exploration and skill development and post-high school planning.

- The 9th grade curriculum, 'Introduction to Elevate', focuses on what it takes to be successful in high school as well as exploring the wisdom of their past, the power of their present and how to create a bold future.
- The 10th and 11th grade curriculum, 'Elevator', provides a balance of classwork relating to the development and use of: (1) listening skills, (2) communication skills, (3) facilitation skills, (4) decision-making skills, (5) leadership and mentoring skills, (6) character and life skills and (7) teaching strategies. The

ELEVATE

curriculum is based around 13 character qualities and life skills. The high school students learn one character quality or life skill each week. After learning that topic, the class goes to the local elementary school every week and the high school students mentor small groups of 4th and 5th graders, teaching them what they have just learned themselves. The high school students become **CROSS- AGE VOLUNTEER MENTORS** themselves.

- The senior class, **Elevate Beyond**, has two parts. The first is to develop a personal post-high school action plan and prepare essential skills for success in life after high school. They participate in college, vocational training visits as well as various job exposure opportunities. They complete interest and skill surveys. Whatever their 'next-step' choice is, they are assisted in the application process and scholarship/grant/funding applications. The second component of the class is to plan, organize and implement a community project with a small group of their class peers. At the conclusion of the project, each group makes a presentation to local tribal leaders.
- A **middle school** class introduction is taking place in 2022-23 school year. This consists of monthly afterschool activities to introduce the students to Elevate. Middle school accredited classes will be added, starting with the 8th, in 2024.

This provides a full 'PIPELINE' of relationships with the students from 4th grade through high school

- 4th and 5th graders are mentored by the high school students
- 6th, 7th and 8th grade accredited classes taught by Elevate teacher-mentors
- 9th-12th grade accredited classes along with mentoring, adventure and college/career preparation for high school students

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Through this intensive hands-on, experiential curriculum, teacher-mentors are with mentees every school day and build strong relationships with the them.

2) ***Mentoring Outside of School:*** The teacher-mentors spend time with the high school students after school, in the evenings, on weekends, throughout holidays and throughout summer vacation. They host large group activities, small group activities and one-on-one meetings with the students.

Mentoring doesn't just happen during the school year. It goes on throughout the summer. Students can choose to engage as much or as little as they like. Opportunities such as visiting job sites, sporting events, making crafts, cooking for the elderly and other volunteer activities are planned by the students and leaders.

The reason for conducting these mentoring activities is to expand and develop the young person's experiences, expose them to ideas and opportunities for their future, provide opportunities to contribute to their community through volunteer service, provide leadership development opportunities and provide opportunity for developing strong relationships with the teacher-mentors as well as giving the students a positive peer group.

3) ***Adventure Activities:*** The third program area is ADVENTURE which is embedded in the mentoring program. These are chosen by the staff and students according to their interests and the opportunities available. They may include activities such as hiking, overnight camping, fishing, horseback riding, local rodeos, gardening, caring for animals such as sheep or cows, etc. These activities are designed to help students connect to their culture and community, develop grit and expose them to new experiences.

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4) *College and Career*: Through workshops, small group activities, career exposure, college visits and in-class curriculum activities, students go through a process of identifying their skills and desires for their future. The teacher-mentors, then, help each student develop a personal plan for their lives for when they graduate from high school, whether that's college, vocational training, the military or employment. The teacher-mentors follow up with and support them throughout their first year after high school to better ensure a strong and successful engagement in their plan. Should a student fall behind in class credits or even drop out of high school, the teacher-mentors continue to assist that student in transition to a successful future through job connections, job training, or other support systems.

PARENT/PRIMARY CAREGIVER CLASSES and EVENTS

Elevate Navajo staff conduct six parent/primary caregiver classes throughout the year. Parents and primary caregivers are invited. Childcare is provided for younger children. These classes address parent-child relationship development, healthy communication skills and support the work that is being done with the students in and out of the classroom. They also build a network of support and relationships for the families.

Additionally, several events will be held throughout the year that include the students' parents/caregivers and their families. This provides bonding experiences and reinforces the impact of what is happening with the students and school and in the mentoring experiences.

DEVELOPING COMMUNITY LEADERS

In addition to the high school students who are participating in the program, Elevate Navajo hires, trains and develops local adults who become executive leaders, financial management professionals, administrators and youth leaders who show the way to the young people they are mentoring. In many ways, this is a workforce development program

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that employs and trains Navajo residents, preparing them for a strong future to lead in the community.

The program staff consists of an executive director, a president, a financial manager and three teacher-mentors and, as it grows, will hire and train more of the same. The executive director and teacher-mentors have completed a ten-week intensive training. They received 12-hours of college credit from an accredited university. All future staff complete this training as well. All staff participate in the Elevate University which provides four years of continued professional development. All of this is provided free of charge by Elevate USA. Additionally, the financial manager is given a professional coach to train that person in fiscal policies, accounting and bookkeeping.

To ensure student safety, all personnel are required to complete the following:

- Background Checks (2 different checks), including sex registry and background check
- Van Safety Training
- Mandatory Reporting Training
- First Aid/CPR
- Child Abuse and Neglect Training
- Darkness to Light Video Training (education and prevention of child abuse training)
- Student/Staff Boundaries Training
- Healthy Mentoring Training, composed of key areas of nationally recognized Mentor.com best practice mentor training
- Risk Management and Prevention
- Crisis Response Plans

ELEVATE USA and NATIONAL NETWORK OF ELEVATE AFFILIATES

Elevate is a proven national program that is currently in 19 cities across the United States. Each Elevate affiliate is an independent 501c3 nonprofit with local autonomy and self-determination. Elevate Navajo was founded and is led by a local Navajo-majority board.

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Elevate Navajo is responsible for hiring decisions, strategy, fundraising and setting up strong organizational policies. Elevate USA, the national headquarters located in Denver, CO, provides coaching, training, professional development, tools and resources and national networking opportunities. One of the tools is the state-of-the-art transformative curriculum. It is free and provided online to each Elevate organization. It is anticipated that a process for contextualizing the curriculum will take place, led by the local Elevate Navajo organization. All of the tools and trainings are free of charge and are optional to the local organization.

HOW THE FUNDS WILL BE USED AND FOR WHAT PURPOSE

These funds will provide \$250,000 for general operating expenses. This includes, primarily, staff salaries, the purchase of a 4 wheel, 12 passenger van for transporting students to activities throughout the year, gas for the 2 program vans and an outside contractor who ensures fiscal excellence and trains the financial manager.

LOCATIONS SERVED

The program is currently in the Window Rock High School and will expand to the elementary school in January 2023. Middle School afterschool activities will start in January 2023 and classes in the 8th grade in the fall of 2024.

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(b) Explain how the Program or Project will benefit the Navajo Nation, Navajo communities, or the Navajo People:

PROJECT GOALS AND BENEFIT TO THE NAVAJO NATION AND COMMUNITY

Elevate Navajo benefits the Navajo people by building the social-emotional competencies of our Navajo youth, encouraging them to stay on-track-to-graduate and be prepared for their next steps that lead to thrive and contribute to the community.

1. This project will increase the on-track-to-graduate rate of students enrolled in Elevate at Window Rock High School from 60% to 90% over the course of three years. By increasing on-track rates, the high school students will be far more likely to graduate from high school and be prepared for positive next steps after graduation. Graduation with support and a plan for entering college, vocational training, employment training programs or the military will position the students to move to the next level of professional development that the students indicated as their highest goals for their future; i.e college/vocational training, a good job and a job that they enjoy. When these are realized, they will be more likely to thrive and contribute to their community.
2. This project also increases the social-emotional capacity of the students in the following key areas:
 - a. Resiliency.
 - b. Hope.

The impact of COVID in the lives of our Navajo youth can be overcome as they develop a stronger sense of hope for their futures and a determination (resiliency) to strive toward that hope.

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NATIONAL ELEVATE PROGRAM IMPACT

The National Elevate theory of change is based on research that says that young people who are being developed in these four areas are most likely to thrive: 1) educational success, 2) social-emotional competencies, 3) strong character and 4) engagement in school and the community.

ALL PROGRAMS across the nation are evaluated annually by a third party evaluator, which includes:

- 1) An annual pre and post survey measuring social-emotional learning, character application and school/community engagement
- 2) Data collected annually by each affiliate that informs education status, demographic information and dosage levels.

Elevate students across the country, all from low income communities, are on track to graduate at 90.7%. The national graduation rate average for students from low income communities is 70.4%. Additionally, the national graduation rate for students from ALL socio-economic areas is 85.3%. Elevate students who are in the program for 3 or more semesters exceed all national averages! (National Center for Educational Statistics, 2019).

Key indicators in the other evaluation areas include: 1) Social-Emotional Competencies - Resilience - 87% more kids reported achieving goals with hard work, 2) Character - Responsibility - 60% more kids show up on time for class, 3) School/Community Engagement - 80% more kids have a leadership position.

These outcomes have proven to be true in diverse communities, from the deep south to New York City and New England states, within the middle plains cities of St. Louis and Indianapolis, Dallas, Phoenix and Denver. Elevate programs serve students from diverse ethnicities and backgrounds. All of them tend to have outcomes that

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outpace all other students throughout their communities. It is anticipated that these same outcomes will occur in Window Rock and other Navajo communities as the program broadens. Students want to succeed. Strong and supportive relationships that give direction, encouragement and support are the key to success in any community. We want to see this for our youth on the Navajo Nation!

- (a) Provide a prospective timeline showing *the* estimated date of completion of *the* Project and/or each phase of the Project. Disclose any challenges *that* may prevent you from incurring costs for all funding by December 31, 2024 and/or fully expending funds and completing the Program(s) or Project(s) by December 31, 2026:

TIMELINE

DATE OF COMPLETION	KEY ACTIVITY
2023	
May 31	Completion of 2023 Spring Semester School Classes and School-Year Mentoring
May 1	Hire and Train IFTE Teacher-Mentor
August 15	Completion of Summer Program
August 15	Purchase of 1 van
December 31	Completion of 2023 Fall Semester School Classes and School-Year Mentoring

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CHALLENGES

Transportation for after school, weekend, holiday and summer activities could potentially be a challenge due to the weather and road conditions. This makes it a challenge for some students to attend school regularly. Elevate Navajo will purchase a 4-wheel drive vehicle for this reason.

Staff housing in the Window Rock area may be a challenge. The Window Rock School District has currently make school housing available to Elevate staff. As the staff grows we are hoping this continues to be available.

(b) Identify who will be responsible for Implementing the Program or Project

The Elevate Navajo Board of Directors provides oversight, governance, fiscal oversight and strategic direction for the project. They have hired Adam Roybal as the Interim Executive Director. Mr. Roybal currently serves as the Elevate USA Affiliate Director of Affiliate Launches responsible for leading the launch of new affiliates throughout the United States. His passion for the Navajo people has drawn him to leave the Elevate USA position and become the interim executive director for Elevate Navajo. When a long-term executive director has been identified, Mr. Roybal will mentor/train him/her and work alongside him/her until that person is prepared to take full responsibility as the executive director. Mr. Roybal has 20 years of prior experience working in youth development as a mentor, advocate and role model. He was the Director of the Post-Secondary program for an Elevate affiliate before joining the Elevate USA team. Additionally, Mr. Roybal was appointed to a six-year term to the Denver Mayor's Youth Commission and was a Kellogg Fellow. Mr. Roybal trained people across Colorado for the Search Institute 40 Developmental Assets, received the Swanee Hunt Youth Leadership Award and was a recipient of the Heavy Lifters Award from the Denver Mayor's Office.

ELEVATE

Additionally, Ty Platero, a Navajo tribal member, serves as the Chairman of the Board. He is also acting as the President of Elevate Navajo. His responsibility is to represent

Elevate Navajo through networking, relationship development and board responsibilities. There are numerous opportunities to represent the program and the Navajo Nation on a national level as well. Mr. Platero is responsible for this representation.

(c) Explain who will be responsible for operations and maintenance costs for the Project once completed, and how such costs will be funded prospectively:

RESPONSIBLE PARTIES and FINANCIAL SUSTAINABILITY PLAN

The Elevate Navajo Board of Directors is responsible for continuing the operation of the program. Two of their key responsibilities is the hiring of the Executive Director as well as ensuring that funds are available to adequately fund the project. The Executive Director, along with the Chairman of the Board, will be directly responsible for raising the funds. This will be done through individual major donors, outside foundations and public grants. Elevate Navajo has secured a seasoned grant writer to ensure that funds are sufficient. Multiple relationships have already been formed and are in the process of developing the vision and commitment to fund long-term.

Of key note: An individual donor in Phoenix has committed up to \$250,000 to be donated toward long-term sustainability. These funds, however, are dependent upon a match from the Navajo Tribe. Therefore, if these requested ARPA funds are granted, the \$250,000 will be matched, providing long-term sustainability for the program.

ELEVATE

State which of the 66 Fiscal Recovery Fund expenditure categories in the attached U.S. Department of the Treasury Appendix 1 listing the proposed Program or Project falls under, and explain the reason why:

FISCAL RECOVERY FUND EXPENDITURE CATEGORY and REASONING

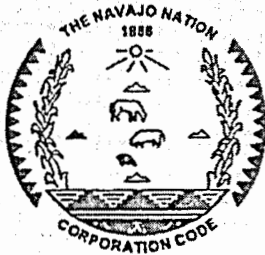
3.4: Educational Assistance: Social, Emotional and Mental Health Services

For a full description of the reason for this category, please see the section above entitled – COVID RELATED NEEDS – in this proposal. In general, young people have experienced isolation, discouragement, depression, academic failure and a number of other mental health issues due to COVID and the closing of the schools. This results in dropout and, most importantly, each young person's loss of reaching their full potential. The Elevate program directly addresses these needs in the young people.

ELEVATE

ADDITIONAL SUPPORTING DOCUMENTS

- Elevate Navajo Board Resolution
- Elevate Navajo ARPA Proposal
- Appendix A
- Budget Form Summary



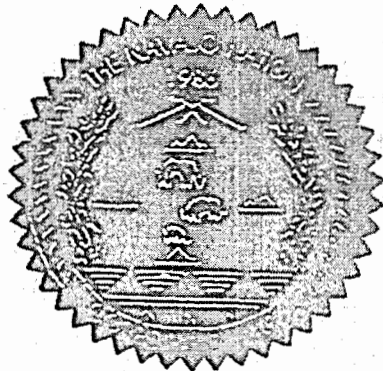
NAVAJO NATION CORPORATION ACT

CERTIFICATE OF AUTHORITY

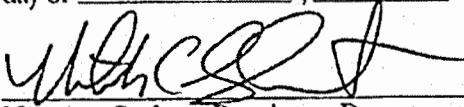
To all to Whom these Presents Shall Come, Greeting:

I, the Manager of the Business Regulatory Department, DO HEREBY CERTIFY
that **ELEVATE NAVAJO**
****NONPROFIT****
File Number: 102852
a corporation organized under the laws of the state of NEW MEXICO, was on
the 14th day of September, 2022,
authorized to transact business within the Navajo Nation as a FOREIGN Corporation.

I FURTHER CERTIFY that this corporation has filed all affidavits and required
documents and paid all filing fees required and, therefore, is incorporated as a Foreign
Corporation.



IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the official seal of the
Navajo Nation Corporation Act at Window
Rock, Arizona, this 19th
day of September, 2022 A.D.


Manager, Business Regulatory Department
Notah C. Silversmith



STATE OF NEW MEXICO
MAGGIE TOULOUSE OLIVER
SECRETARY OF STATE

Certificate of Good Standing and Compliance

IT IS HEREBY CERTIFIED THAT:

Elevate Navajo
6344950

the above named entity, a Corporation incorporated under the laws of New Mexico, is duly authorized to transact business in New Mexico as a Domestic Nonprofit Corporation, under the

Nonprofit Corporation Act

53-8-1 to 53-8-99 NMSA 1978

having filed its Articles of Incorporation on January 5, 2021, and Certificate of Incorporation issued as of said date.

It is further certified that the fees due to the Office of the Secretary of State which have been assessed against the above named entity have been paid to date and the entity is in good standing and duly authorized to transact business as its existence has not been revoked in New Mexico. This certificate is not to be construed as an endorsement, recommendation, or notice of approval of the entity's financial condition or business activities and practices.

Certificate Issued: **September 12, 2022**

In testimony whereof, the Office of the Secretary of State has caused this certificate to be signed on this day in the City of Santa Fe, and the seal of said office to be affixed hereto.

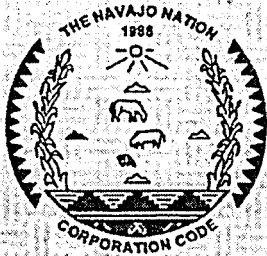


Maggie Toulouse Oliver

Maggie Toulouse Oliver
Secretary of State

Certificate Validation #: 0069597

A certificate issued electronically from the New Mexico Secretary of State's office is immediately valid and effective. The validity of a certificate may be established by viewing the Certificate Validation option on the Business Filing System at <https://portal.sos.state.nm.us/bfs/online> and following the instructions displayed under Certificate Validation.



NAVAJO NATION CORPORATION CODE

CERTIFICATE OF GOOD STANDING

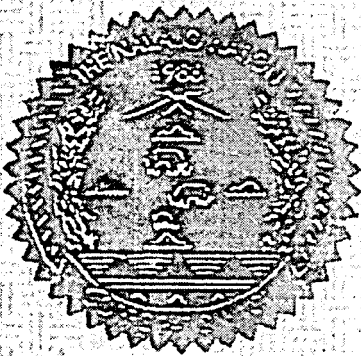
To all to Whom these Presents Shall Come, Greetings:

I, the Director of the Business Regulatory Department, DO HEREBY CERTIFY that

ELEVATE NAVAJO
File Number: 102852

a Corporation organized under the laws of the Navajo Nation Corporation Act, did incorporate on September 14th, 2022

I FURTHER CERTIFY that this corporation has filed all affidavits and annual reports and has paid all annual filing fees required to date and, therefore, is in good standing within the Navajo Nation.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Navajo Nation Corporation Code. Done at Window Rock, Arizona, the Capital of the Navajo Nation, this 9th day of November, 2022 A.D.

Notah C. Silversmith

Director, Business Regulatory
Division of Economic Development
Notah C. Silversmith

THE NAVAJO NATION

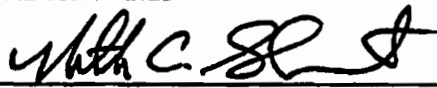


JONATHAN NEZ | PRESIDENT MYRON LIZER | VICE PRESIDENT

MEMORANDUM

BRD-23-005

To: ALL CONCERNED

FROM: 
Notah C. Silversmith, Department Manager I
Business Regulatory Department
Division of Economic Development

DATE: October 3, 2022

SUBJECT: STANDING DELEGATION

Effective for FY '23 the following individuals shall be delegated the authority to act in the capacity of the Department Manager for the Business Regulatory Department (BRD):

Alvin H. Wauneka, Sr. Economic Development Specialist
Daisha K. Holyan, Program and Project Specialist
Shaunya L. Manus, Sr. Economic Development Specialist

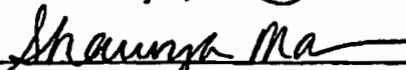
This standing delegation grants authority to handle routine operations of the Business Regulatory Department when the Manager is on leave or on travel away from the Window Rock area. Those matters needing attention of the Department Manager, shall be provided to the manager.

Your full cooperation and assistance to the Delegated individual is appreciated. Thank you for your cooperation and understanding. If you should have any questions, our department can be reach by email at mkcheromiah@navajo-nsn.gov or call 928-871-6714.

ACKNOWLEDGEMENT:


Alvin H. Wauneka, SEDS


Daisha K. Holyan, PPS


Shaunya L. Manus, SEDS

NAVAJO NATION

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12/28/2023

Naa'bik'iyati' Committee Regular Meeting

10:23:49 AM

Amd# to Amd#

New Business: Item A. (MOTION)

PASSED

MOT James, V

CONSENT AGENDA - (7) #'s:

SEC Nez, A

0256-23,0261-23,0263-23,0270-23

0271-23,0266-23,0252-23

Yeas : 18

Nays : 0

Excused : 3

Not Voting : 2

Yea : 18

Aseret, L

Crotty, A

Nez, R

Slater, C

Begay, H

Damon, S

Notah, N

Tolth, G

Begay, N

James, V

Simonson, G

Yanito, C

Charles-Newton, E

Johnson, C

Simpson, D

Yazzie, C

Claw, S

Nez, A

Nay : 0

Excused : 3

Tso, O

Daniels, H

Jesus, B

Not Voting : 2

Arviso, S

Parrish, S

Presiding Speaker: Curley, C